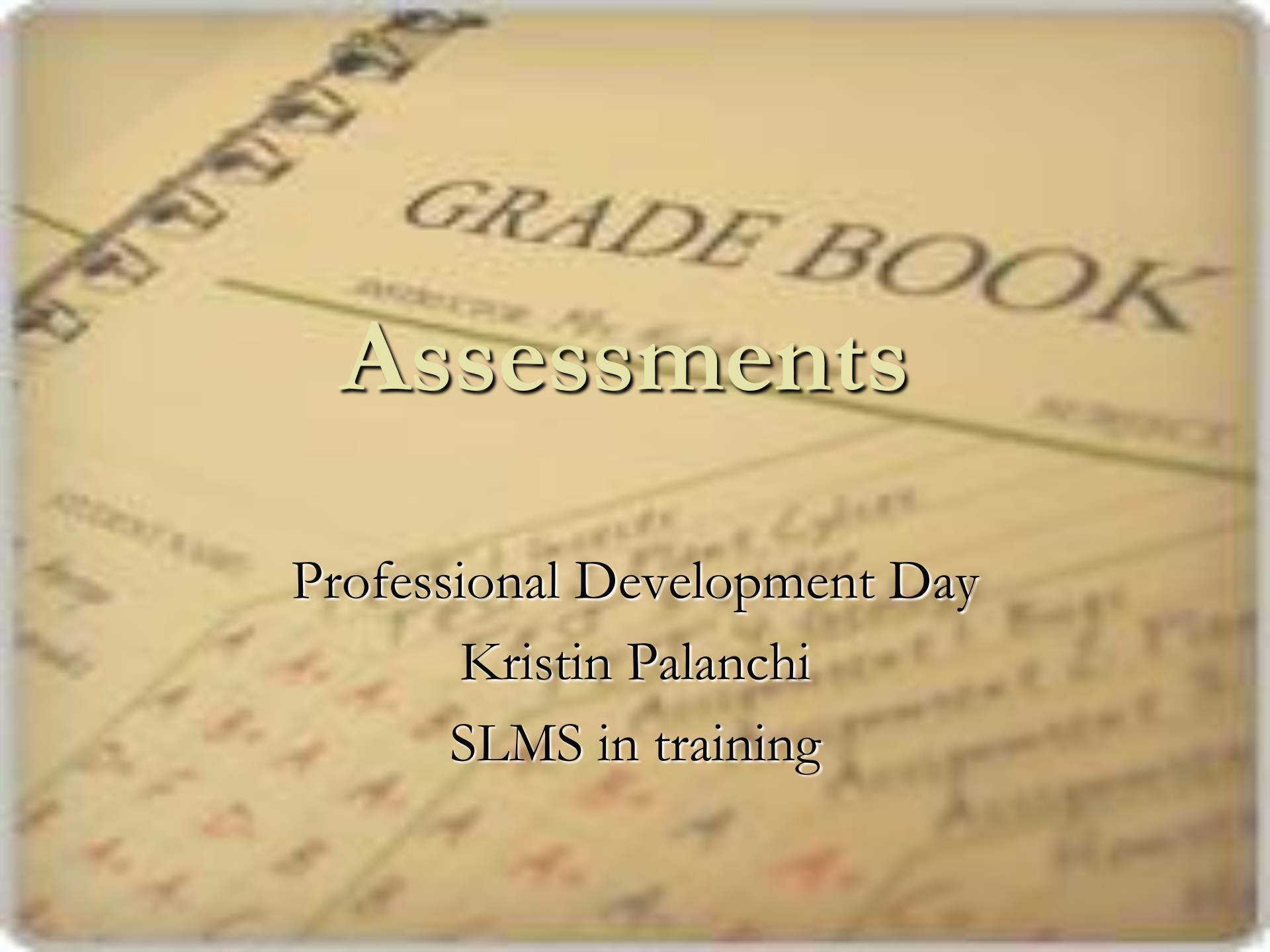




Assessments

Professional Development Day

Kristin Palanchi

SLMS in training

Conference

- Any conversation between instructors and students for the purpose of gathering information related to important aspects of a particular learning situation. The communication may take the form of a casual conversation, a simple question to check for understanding, or a formal interview with specific goals.
- Engage the student in on the spot conversation to clarify thinking or check for understanding. These informal conferences are best used when there is an immediate need for information to guide the learning. Formal conferences are more like an interview. They may be held at specific points in the process so that instructors can monitor progress.

Rubric

- An instrument that employs a grid design to define components of a task as well as gradations of their quality. It identifies criteria for successful work and describes different levels or ranges of performance.
- Assesses complex task such as writing, projects, exhibits and research assignments. Performance tasks require students to work independently and to monitor their own progress, the rubric can be used for instruction and assessment.
- Rubistar, Rubric Maker, and Rubrican are online rubric creator that can walk you through the steps and help you create customized rubrics for your projects.

Personal Correspondence

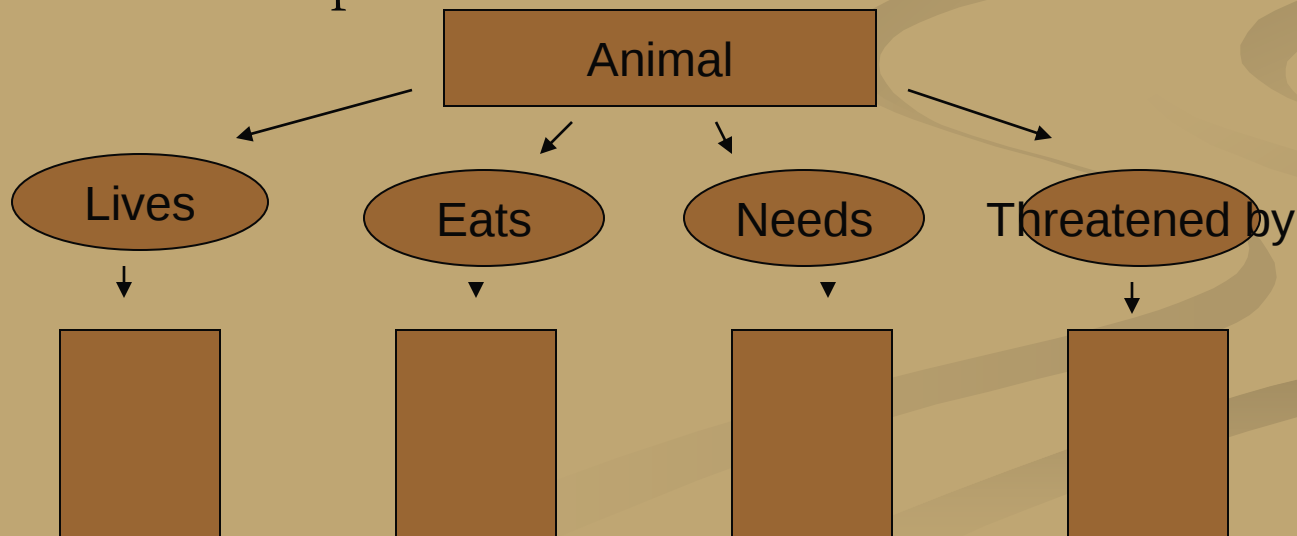
- Includes letters and notes written by students that focus on specific learning goals and provide information important to the learning process.
- Letters of invitation, appreciation, and explanation are a natural way for students to involve others in the learning process.
- Students can present a note to parents telling about the books they are reading. Students can research a topic and then write a letter to the editor expressing their opinion.

Graphic Organizers

- Visual representations of thinking. They are tools or techniques that provide identification and classification along with possible relationships or connections among ideas, concepts and issues.
- Used to help students:
 - ✓ see connections and patterns
 - ✓ outline ideas
 - ✓ compare and contrast ideas
 - ✓ show cause and effect
 - ✓ developing a global view of topic or issue
 - ✓ preparing summaries and conclusions
 - ✓ facilitating the retention of key ideas
 - ✓ recalling or retelling of literature
 - ✓ organizing research process
- Can take many forms. For an extensive sampling of graphic organizers visit the following sites, [Eduplace](#), [teachervision](#), and [edhelper](#).

Concept Maps

- A visual diagram (Graphic Organizer) that is used to show the links among important related concepts. The process involves identifying important concepts, creating spaces and labels for each concept, and constructing links to show relationships.
- Concept mapping provides a structure for organizing existing knowledge and connecting newly acquired ideas to it.
- Serves as a blue print for research.



K-W-L Charts

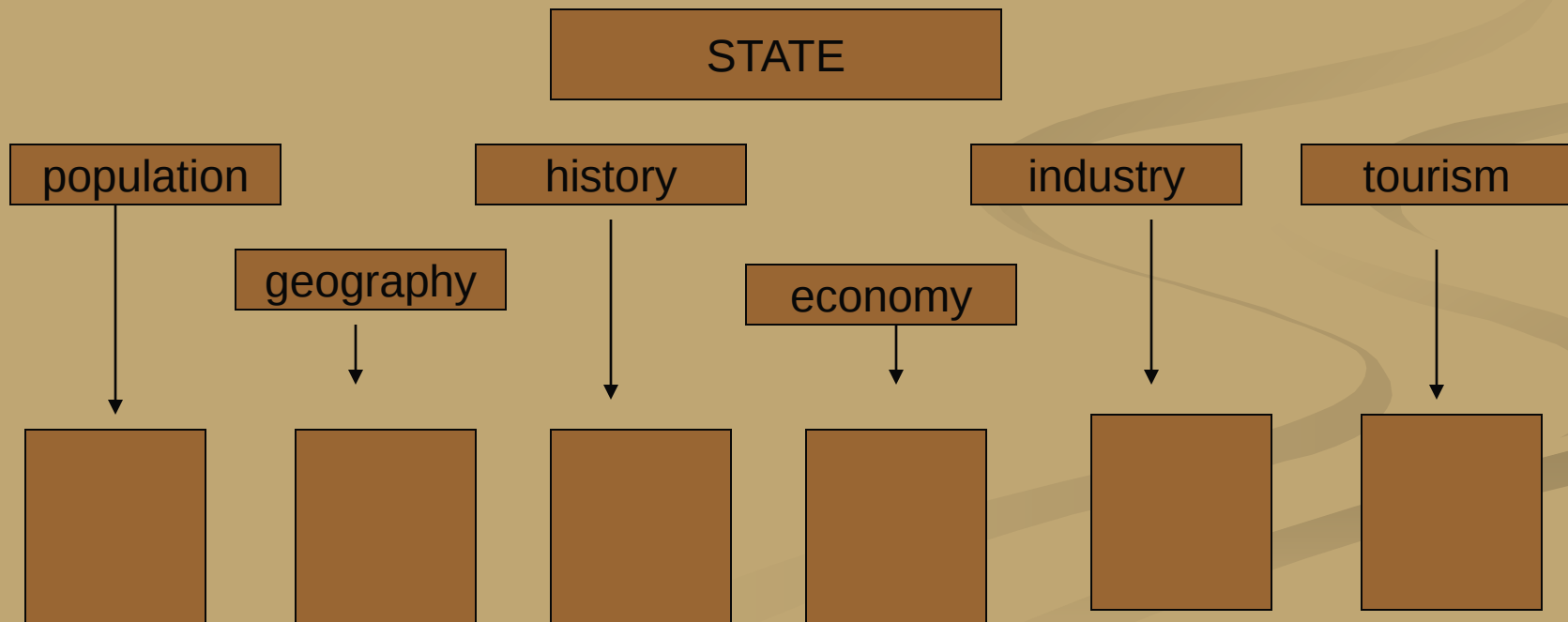
- Often used as a group strategy to record the collective thinking of the class about a general topic. It is also used to guide independent learning by providing a structure (Graphic Organizer) for students to reflect a prior knowledge, pose questions for further study and reflect on what has been learned.
- K= Students use this column to write what they *know* about the topic.
- W= Students write what they *want to learn* about a topic.
- L= Students write what they *learned* through their reading and research.
- A variation of the K-W-L is the K-W-H-L.
H= *How* I will find out.

Portfolios

- A collection of selected work samples that shows a picture of achievement over time. The components of a portfolio are carefully chosen to provide evidence of growth toward identified goals.
- The portfolio shows how learning grows and evolves across multiple projects and disciplines. Provides a picture of learning that is authentic, integrated and meaningful.
 - The Student will use his/her portfolio for self-examination.
 - The Instructor will use the portfolio to monitor progress and modify teaching.
 - The Parents will use the portfolio to assess strengths and weaknesses and support accordingly.
 - Policy Makers will use the portfolio to evaluate programs, make budgetary decisions and set policy.

State Report Collaboration

- You may ask your class to.... “Chose a state you would like to report on. Research your states population, geography, history, industry, economy and tourism.”
- You can provide them with a ***Concept Map*** to help them visualize what information needs to be gathered.



State Report Collaboration

- The SLMS can prepare a ***K-W-H-L chart*** to get the students thinking about how to gather the information that was specified in the Concept Map. The 'How' portion of this chart is perfect for SLMS as the students research support person.
- The chart is on the next slide.

What I KNOW	What I WONDER	HOW I will find out	What I LEARNED
Need to find out about population.	How many people live in my state?	■ US. Census website. ■ State website.	20 million people live in my state. Perhaps even ethic breakdown
Need to find out about geography.	What is the geography of my state?	■ <i>www.infoplease.com</i> ■ <i>geography.about.com/library/maps</i> ■ <i>geography.usgs.gov/</i> ■ Atlas	Geography of state
Need to find the history of my state.	What is the history of my state?	■ History books about my state. ■ Encyclopedia ■ <i>www.kids.gov/</i> ■ <i>www.americaslibrary.gov/</i>	History of my state.
Need to find out about the economy of my state.	What is the economy of my state?	■ Books about my state ■ Specific state sites	Economy of state.
Need to find out about the industry in my state.	What industry lives in my state?	■ Books about my state ■ Specific state sites	Industry of state.
Need to find out about tourism in my state?	What tourist attractions are in my state?	■ Books about my state ■ Specific state sites	Tourism of state

State Report Collaboration

- The classroom teacher can evaluate using *formal conferences* in the classroom to check for progress. Corrections can be made to the written work so that subsequent drafts can be written.
 - Show me your notes.
 - Show me your first draft.
- The SLMS can evaluate using *informal conferences* as the process of researching is occurring. Adjustments can be made on the spot to redirect if necessary.
 - Which books have you used for population?, geography?, history?, industry?, economy? and tourism?
 - Which websites have you accessed for population?, geography?, history?, industry?, economy? and tourism?

State Report Collaboration

Rubric

- Click on the following link to access the project [rubric](#). The classroom teacher can evaluate the project in it's final form using this device.

Final Assessment

- These many tools provide teachers and SLMS with the means to properly evaluate the process and the product..

Bibliography

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