

Kristin Palanchi
Plagiarism Lesson Plan

Grade Level- 4th

Curriculum Areas: 3.2, 3.3, 3.4

Technology: Smart Board

Goals:

- To introduce the concept of intellectual property and copyright.
- To introduce the concept of plagiarism.
- To introduce how to properly cite another persons intellectual property so as not to steal.

Objectives:

- SWBAT understand that people's creative ideas are their property and that this creative property takes on many forms.
- SWBAT recognize that although we can borrow people's ideas, they must be given credit for their ideas.
- SWBAT avoid plagiarism thru paraphrasing and proper citation.

Activities:

Session 1: Introduction

Using the Smart Board, look at the following picture:

http://jointheteam.com/pdfs/classroom_activities/2-3_1Join.pdf

Discuss the many copyrighted images, concepts and print material that can be identified in this picture as a means of introducing the students to intellectual property. Ideas come in many different forms depending on your expertise and all of these ideas are protected. Copyright is a legal protection of these ideas. The symbol looks like this, at the top of the page. When you see this symbol you know that the idea you are looking at is protected. We are going to look specifically at written intellectual property. Authors spend years researching and writing books for us. If you were to copy down one of these ideas that you found in a book and included it in a paper of your own, you would be stealing. The idea is not your idea it is the authors. So, how do we research and write papers if we can not use any of the ideas that are in the books? The answer is that we can use the ideas, but we must do it in a certain way. First, we can learn to give credit to the author, this is called citation. Second, we can learn how to paraphrase, which is putting the idea into our own words. Look at this sentence,

http://www.readwritethink.org/lesson_images/lesson1062/ParaphrasingPractice.pps

Can you put this into your own words? Raise your hands if you think you can. (Work through the entire site.) Using this site, help the kids identify proper paraphrasing in the paragraphs.

http://www.readwritethink.org/lesson_images/lesson1062/plagiarismexamples.pps

Begin discussion on the Internet and information that is found there. Copying information from the internet is also stealing. The same ways that we borrow information from textbooks, can be used to borrow information and give credit to the author on the internet site. Look at the following link.

<http://www.openc.k12.or.us/citeintro/elementary/docs/plagiariswksht.pdf>

Raise your hand if you know the answer to question one. (Continue through the entire sheet.)

Take time to show students how they can borrow information word for word if they cite properly. <http://old.oslis.org/docs/PRBook1and2authors-elem.pdf>

Show them all of the different type of citations available at this site.

http://old.oslis.org/MLACitations/elementary/index_MLAElemCitationWorksheets.php#worksheetsdownload

Session 2: Practice

Allow the children to choose a familiar fairytale and, without plagiarizing, retell the story, using only one direct quote from the original. (must be cited) Using The Three Little Pigs as an example, show the children how to cite the expression “And I’ll huff and I’ll puff and I’ll blow your house down.” (Must have a copy of the book in order to properly cite.) Show them that they can borrow word for word if they give credit to the author. Have books available so that they can cite. Give them the entire class period to work on it. Finish at home.

Session 3: Presentation

The children will read their creations to the class. Use this time to continue discussion and assist in paraphrasing skills.

Timeline: This assignment will take three 40 minute sessions.

Assessment: Students will be graded on class participation. Teacher evaluations will occur as our writing assignment develops. Teacher will use the writing time to evaluate students understanding of paraphrasing based on story development. Students will be graded on quality of paraphrasing and one citation. The assessment tool that follows will be given to each child to guide them in the criteria for the assignment.

PLAGIARISM ESSAY

Did you.....?

Punctuality

- Hand your assignment in on time?
- Do your best?

Written

- Use proper heading? Title of Book, Your Name, Class, Assignment, Date
- Use proper capitalization and punctuation?
- Use proper format for citation?
- Paraphrase not plagiarize?
- Were you neat?

Oral

- Practice at home?
- Make eye contact?
- Speak loudly and clearly?

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